

Southern Regional School District Gifted and Talented Education

Gifted and talented students demonstrate a high level of ability in one or more content areas as compared to chronological peers. Southern Regional School District's gifted and talented program provides instructional adaptations and educational services for gifted and talented students in grades 7 through grade 12. The program enables gifted and talented students to experience the New Jersey Student Learning Standards at an instructional level aligned to their capability.

Continuum of Services

Middle School (grades 7-8): Gifted and talented students at Southern Regional Middle School are provided the opportunity to participate in Maxtap. Maxtap students travel as a cohort through an adaptation of the four-part Encore offerings at each grade level. For 7th grade, quarterly content includes Money Smart, Applied Technology, Design Engineering, and Spanish. For 8th grade, quarterly content includes Coding, Spanish, Art, and Skills for Life. Maxtap offers the gifted student an opportunity to experience curriculum with like-peers in a four-quarter program that extends the Encore experience. Units of study immerse students in content through the integration of field specialists, guest speakers, and communication with community agencies while strengthening their ability to work in teams and utilize new media types. Maxtap students grow academically through rigorous work that emphasizes critical thinking, analytical thinking, planning skills, creative problem-solving, and other higher-order level thinking skills.

High School (grades 9-12): Gifted and talented students at Southern Regional High School can choose from a myriad of honors, advanced placement (AP), dual credit, and early college courses aligned to the NJSL from all nine content areas. Instruction in these courses is differentiated to meet the individual needs of the gifted and talented students. Additional extracurricular clubs and activities are offered to offer additional learning experiences for the gifted child.

AP COURSES

AP Biology
AP Calculus I
AP Calculus II
AP Chemistry
AP Comparative Government
AP Computer Science A
AP Computer Science Principles
AP English III Lang. & Comp.
AP English IV Lit. & Comp.
AP European History
AP Music Theory
AP Physics 1
AP Physics 2
AP Psychology
AP Spanish Language
AP Statistics
AP Studio Art
AP U.S. Government & Politics
AP U.S. History II
AP World History: Modern

HONORS COURSES

Honors Algebra II
Honors Biology
Honors Calculus
Honors Chemistry
Honors English I
Honors English II
Honors English III
Honors French IV
Honors Geometry
Honors German IV
Honors Japanese IV
Honors Latin IV
Honors Select Choir
Honors Select String Orchestra
Honors Spanish IV
Honors Trig. /Pre-Calculus
Honors U.S. History I
Honors Wind Ensemble
Honors World History

STOCKTON DUAL CREDIT COURSES

Advanced Trig & Pre-Calculus
Honors Trig & Pre-Calculus
Honors Calculus
AP Calculus I
AP Calculus II
AP US History II
French III
Honors French IV
German III
Honors German IV
Latin III
Honors Latin IV
Spanish III
Honors Spanish IV
Tomorrow's Teachers
Anatomy & Physiology
Theatre Arts
News Broadcasting
Topics in Business
Small Business Management

OCC EARLY COLLEGE COURSES

College Algebra
Communication Concepts
Marine Biology

Policies and Procedures

POLICY 2464 GIFTED AND TALENTED STUDENTS (Adopted: November 11, 2020)

Professional Development

Southern Regional teachers, educational services staff, and school leaders will have the opportunity to explore the following professional development resources in the area of gifted and talented instruction during quarterly district in-service events. Monthly faculty and department meetings allow for additional professional collaboration and learning. The district also encourages faculty to pursue graduate study and provides course reimbursement. Faculty may also attend other professional development workshops and explore online professional resources for gifted and talented students using the following:

- [Ian Byrd](#)
- [New Jersey Association for Gifted Children](#)
- [Hoagies Gifted Education Page](#)
- [NAGC Resources](#)
- [Gifted Guru](#)

Student Identification Procedures

Middle School (grades 7-8): Sending districts recommend students for the gifted and talented program in grade 7. If a student is not recommended, but the parent believes they qualify, the following measures may also be used to extend placement in the program.

- Parent, student, counselor and/or teacher observations and recommendations
- NJSLA Scores
- SAGES-2 Screening Assessment for Gifted Elementary and Middle School students
- 7th grade portfolios (8th grade student_placement)

High School (grades 9-12): Students are placed in honors and AP courses based on the following measures:

- Grades in Prerequisite Courses
- Learner Characteristics Rubric
- NJSLA Scores
- Gates or IXL Diagnostic
- Writing Placement Test (English & SS)
- Student Interest

Complaint Process

An individual who believes the district has not complied with the provisions of N.J.S.A. 18A:35-34 et seq. may file a complaint with the Board of Education. The Board shall issue a decision, in writing, to affirm, reject, or modify the district's action in the matter. The individual may then file a petition of appeal of the Board's written decision to the Commissioner of Education through the Office of Controversies and Disputes in accordance with N.J.S.A. 18A:6-9 and the procedures set forth in State Board of Education regulations.

A complaint submitted to the Board of Education pursuant to this section may only allege noncompliance that has occurred within one year prior to the date that the complaint is submitted. The complaint shall include:

- a statement that the identified school district is not in compliance with the provisions of this act, and the specific facts on which the allegation of noncompliance is based; and
- the name, address, and contact information of the complainant

The board shall issue a decision, in writing, to affirm, reject, or modify the district's action in the matter.

The individual may then file a petition of appeal of the board's written decision to the Commissioner of Education through the Office of Controversies and Disputes in accordance with N.J.S.18A:6-9 and the procedures set forth in State Board of Education regulations.